## **August 2012 Occupational Therapist Licensure Examination**

## PERFORMANCE OF SCHOOLS IN ALPHABETICAL ORDER

| SCHOOL   | FIRST TIMERS |        |       |             | REPEATERS |        |       |             | OVERALL PERFORMANCE |        |       |             |
|--|--------------|--------|-------|-------------|-----------|--------|-------|-------------|---------------------|--------|-------|-------------|
|  | PASSED       | FAILED | TOTAL | %<br>PASSED | PASSED    | FAILED | TOTAL | %<br>PASSED | PASSED              | FAILED | TOTAL | %<br>PASSED |
| CEBU DOCTORS UNIVERSITY                                  | 1            | 4      | 5     | 20.00%      | 0         | 1      | 1     | 0.00%       | 1                   | 5      | 6     | 16.67%      |
| EMILIO AGUINALDO COLLEGE-MANILA                          | 1            | 7      | 8     | 12.50%      | 0         | 3      | 3     | 0.00%       | 1                   | 10     | 11    | 9.09%       |
| LAGUNA NORTHWESTERN COLLEGE                              | 0            | 0      | 0     | 0.00%       | 0         | 1      | 1     | 0.00%       | 0                   | 1      | 1     | 0.00%       |
| MISAMIS UNIVERSITY-OZAMIS CITY                           | 0            | 1      | 1     | 0.00%       | 0         | 0      | 0     | 0.00%       | 0                   | 1      | 1     | 0.00%       |
| OUR LADY OF FATIMA UNIVERSITY-QC                         | 0            | 0      | 0     | 0.00%       | 0         | 1      | 1     | 0.00%       | 0                   | 1      | 1     | 0.00%       |
| OUR LADY OF FATIMA UNIVERSITY-<br>VALENZUELA             | 0            | 1      | 1     | 0.00%       | 0         | 2      | 2     | 0.00%       | 0                   | 3      | 3     | 0.00%       |
| PERPETUAL HELP COLLEGE OF MANILA                         | 0            | 0      | 0     | 0.00%       | 0         | 2      | 2     | 0.00%       | 0                   | 2      | 2     | 0.00%       |
| PHILIPPINE COLLEGE OF HEALTH & SCIENCES                  | 0            | 1      | 1     | 0.00%       | 0         | 1      | 1     | 0.00%       | 0                   | 2      | 2     | 0.00%       |
| PHILIPPINE REHAB.INSTITUTE<br>FOUNDATION, INCQUEZON CITY | 0            | 2      | 2     | 0.00%       | 0         | 1      | 1     | 0.00%       | 0                   | 3      | 3     | 0.00%       |
| SAINT JUDE COLLEGE-MANILA                                | 0            | 0      | 0     | 0.00%       | 0         | 1      | 1     | 0.00%       | 0                   | 1      | 1     | 0.00%       |
| SAINTS JOHN AND PAUL COLLEGES-<br>CALAMBA                | 0            | 0      | 0     | 0.00%       | 0         | 1      | 1     | 0.00%       | 0                   | 1      | 1     | 0.00%       |
| UNIVERSITY OF BATANGAS                                   | 0            | 1      | 1     | 0.00%       | 0         | 0      | 0     | 0.00%       | 0                   | 1      | 1     | 0.00%       |
| UNIVERSITY OF PERPETUAL HELP<br>SYSTEM DALTA-LAS PINAS   | 0            | 0      | 0     | 0.00%       | 0         | 3      | 3     | 0.00%       | 0                   | 3      | 3     | 0.00%       |
| UNIVERSITY OF PERPETUAL HELP<br>SYSTEM-LAGUNA            | 0            | 1      | 1     | 0.00%       | 2         | 3      | 5     | 40.00%      | 2                   | 4      | 6     | 33.33%      |
| UNIVERSITY OF SANTO TOMAS                                | 18           | 6      | 24    | 75.00%      | 5         | 9      | 14    | 35.71%      | 23                  | 15     | 38    | 60.53%      |
| UNIVERSITY OF THE PHILIPPINES-<br>MANILA                 | 15           | 8      | 23    | 65.22%      | 1         | 0      | 1     | 100.00%     | 16                  | 8      | 24    | 66.67%      |
| VELEZ COLLEGE  | 5            | 1      | 6     | 83.33%      | 1         | 1      | 2     | 50.00%      | 6                   | 2      | 8     | 75.00%      |

NOTHING FOLLOWS-----

Any discrepancy in the performance of schools listed above is entirely unintentional on the part of the Professional Regulation Commission but rather due to miscoding of school codes by the examinees themselves in the application forms. <u>Concerned schools may write the Commission for correction</u>.